GEO-AI Working Group 4 – BoK
Body of Knowledge

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Issues in defining a Body of knowledge in GEO-AI

In parallel with the Syllabus on GEO-AI (Working groups 1 to 3)

Supporting the GEO-AI initiative trainings
- Corresponding vocabulary
- Adapted to different levels and pathways

Up to date vocabulary
Online system enabling easy contributions and access

Main issues
⇒ **Knowledge area**
⇒ **Coordination** with existing BoK on Geographic Information Science
⇒ **Practical tools** to support users (trainers, trainees, private sector)

GEO-AI - Knowledge Area

At the intersection between

- Geoscience & GIS
- AI

Main categories

- Geospatial Machine Learning and Deep Learning
- Generative GEO-AI Models
- Geospatial Knowledge Graphs
- Geospatial Data and ML Stewardship

GEO-AI - Knowledge Area

Geospatial ML & DL

- Spatially Explicit ML Models
- Spatial Neural Network Regression
- Geographically and Temporally Weighted Neural Networks
- Multi-Modal Spatial Contrastive Representation Learning
- ...

Geo-Knowledge Graphs

- Geo-Knowledge Graphs
- KG-Based Spatial Reasoning
- Uni- Multi-partite Graphs
- Multiplex Graphs (multi-modal)
- ...

Generative GEO-AI

- Generative Pre-trained Transformers
- Diffusion Models for Maps and Satellite Imagery Generation
- Geo-Foundation Models
- Geo-Prompt Engineering
- ...

Stewardship

- FAIR Geodata and codes
- Open Geodata and codes
- Ethics for Geodata and codes
- Understanding and developing trust
- ...

13.08.2024   **To coordinate with existing GIS BoKs?**   4

Coordination with existing BoK projects

1. GIS & T Body of Knowledge : USA University Consortium for Geographic Information Science - UCGIS

https://gistbok-topics.ucgis.org/UCGIS

UCGIS (1994-…): First edition 2006
- Professional hub for the academic GIS community in the United States
- full collection of 350+ Topics appears in its hierarchical structure

USA consortium contacts
Diana Sinton, UCGIS

2. EO4GEO to SPACE4GEO Body of Knowledge : European consortium to empower space data users

https://bok.eo4geo.eu/GIST

EO4GEO (2018-2022): EU supporting Erasmus+ action for Sector Skills Alliance
- 25 partners and 50 associates from 22 countries.
- set of tools based on a shared ontology, a training and education offer
- bridge the skills gap between the supply and demand of education and training in the space geoinformation sectors

SPACE4GEO Alliance (2023-…) European Union Commission DG EMPL and DG DEFIS
- Leveraging on the results of EO4GE
- large-scale Skills Partnership for space data, services and applications
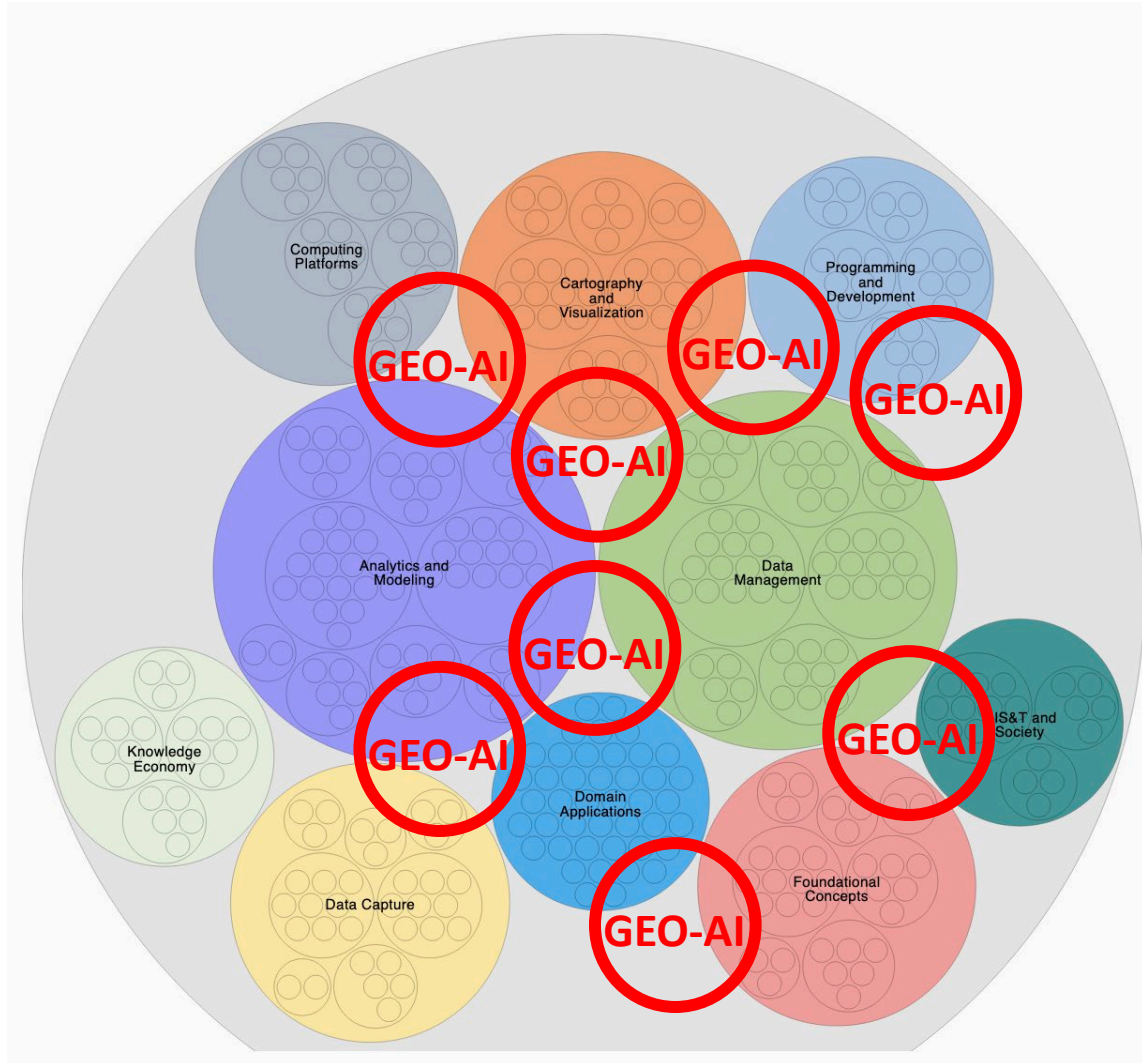
European consortium contacts
Sven Casteleyn (Spain, Univ. Castellon)
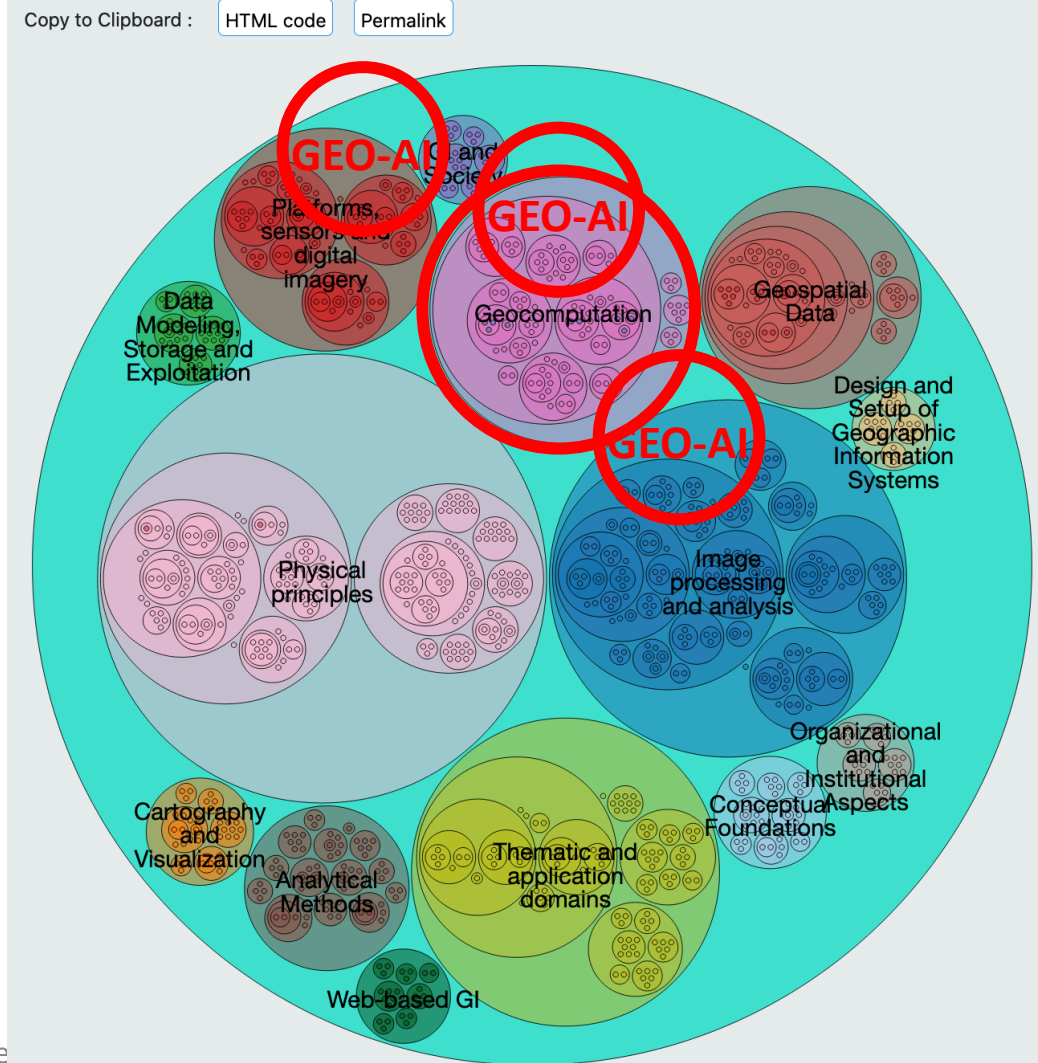Rob Lemmens (Netherlands, Univ. Twente)

Nested structure (RDF - SKOS)
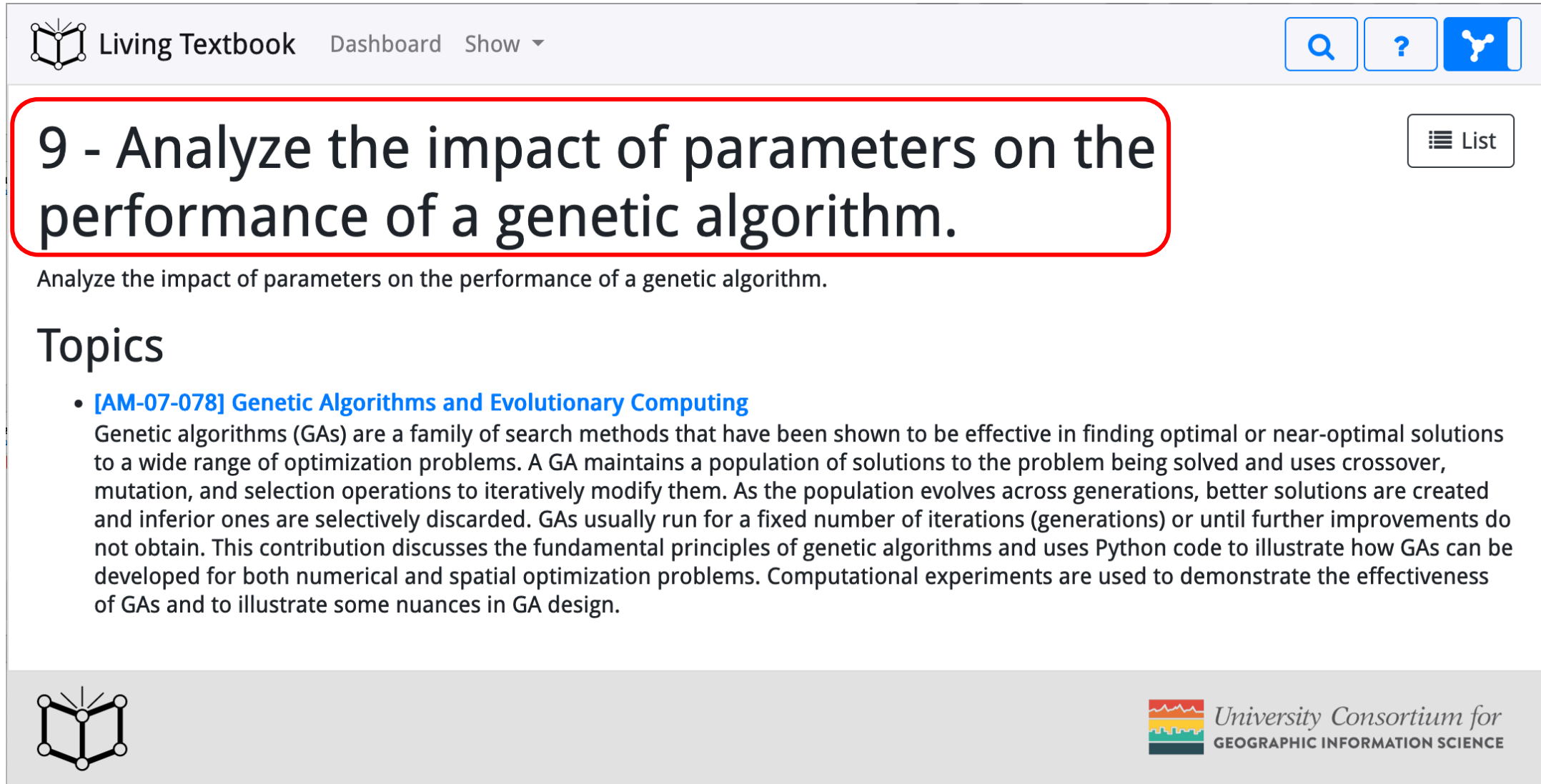
UC-GIS project GIS & T Body of Knowledge

https://gistbok-topics.ucgis.org/UCGIS

SPACE4GEO Body of Knowledge :

EU: https://bok.eo4geo.eu/GIST

1.2 Tool of UC-GIS project GIS & T – Learning outcomes

https://gistbok-ltb.ucgis.org/

Living Textbook   Dashboard   Show ▾   🔍   ?   ⛓

9 - Analyze the impact of parameters on the performance of a genetic algorithm.

☰ List

Analyze the impact of parameters on the performance of a genetic algorithm.

Topics

- **[AM-07-078] Genetic Algorithms and Evolutionary Computing**

  Genetic algorithms (GAs) are a family of search methods that have been shown to be effective in finding optimal or near-optimal solutions to a wide range of optimization problems. A GA maintains a population of solutions to the problem being solved and uses crossover, mutation, and selection operations to iteratively modify them. As the population evolves across generations, better solutions are created and inferior ones are selectively discarded. GAs usually run for a fixed number of iterations (generations) or until further improvements do not obtain. This contribution discusses the fundamental principles of genetic algorithms and uses Python code to illustrate how GAs can be developed for both numerical and spatial optimization problems. Computational experiments are used to demonstrate the effectiveness of GAs and to illustrate some nuances in GA design.

University Consortium for
GEOGRAPHIC INFORMATION SCIENCE

1.1 Tool of UC-GIS project GIS & T – Living Textbook: Transversal links between competencies

https://gistbok-ltb.ucgis.org/

2.2 Tool of SPACE4GEO – Living Textbook: Transversal links between competencies

https://gistbok-ltb.ucgis.org/

2.3 Tool of SPACE4GEO – Learning path: chains of complementary competences

https://ltb.itc.utwente.nl/page/498/learningpath/list

Name	Follow path	Actions
1. 01 Spatial Data Modelling - Geographic Phenomena	A Follow path	👁 View
1.02 Spatial Data Modelling - Computer Representation	A Follow path	👁 View
1.02.1 Spatial Data Modelling - Topology and Time	A Follow path	👁 View
1.03 Exploring Geospatial Data	A Follow path	👁 View
1.03.1 Data Management : GIS and Database	A Follow path	👁 View
1.03.2 Data Management : Relational Data Model	A Follow path	👁 View
1.04 Spatial Referencing: Coordinate Systems and Map Projections	A Follow path	👁 View

1.02 Spatial Data Modelling - Computer Representation

1 Tobler's first law → 2 Tessellation → 3 Regular Tessellation → 4 Irregular Tessellation → 5 Vector Representation → 6 Triangulated Irregular Networks → 7 Point representation → 8 Line representation → 9 Area representation

2.4 GeoAI Learning paths: chains of complementary competences

Developers	Spatial Data Modelling	Computer Representation	Development of Geospatial ML/DL
Appliers	Spatial Data Modelling	Geographic Phenomena	Applications of Geospatial ML/DL
Deciders	Use and Users of Geographic Information	Applications of Geospatial ML/DL	Geospatial Data and ML Stewardship

⇒**Coordination with Syllabus of WG1—WG3**

2.6 Tool linked to SPACE4GEO – Job offer tools

http://www.eo4geo.eu/tools/job-offer-tool/

3. Other US projects: I-GUIDE

NSF Institute for Geospatial Understanding through an Integrative Discovery Environment
https://i-guide.io/platform/

Led by the **University of Illinois, Urbana-Champaign** + **11 US universities**:
- Columbia University
- the Consortium of Universities for the Advancement of Hydrologic Science Inc. (CUAHSI)
- Florida International University
- Michigan State University
- Purdue University
- the Open Geospatial Consortium (OGC)
- University Consortium for Geographic Information Science (UCGIS)
- University Corporation for Atmospheric Research (UCAR)
- University of Minnesota, Twin Cities
- Utah State University

GEO-AI for good BoK

- Geospatial Machine Learning and Deep Learning
- Generative GEO-AI Models
- Geospatial Knowledge Graphs
- Geospatial Data and ML Stewardship

⇒ **To be completed by the 3 working groups of Syllabus**

Coordination with both BoK existing projects

- USA: GIS & T Body of Knowledge
- Europe: EO4GEO to SPACE4GEO Body of Knowledge

⇒**GEO-AI for good BoK in the GEO-AI Ecosystem information**

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Thank you for your attention

GEO-AI
Training centers Survey

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OUR ROLE IN UN-GGIM ARCHITECTURE

11 UN-GGIM Geospatial societies in 2024

IIEE •IEEE Geoscience and Remote Sensing Society (GRSS)

IAG •International Association of Geodesy (IAG)

ICA •International Cartographic Association (ICA)

FIG •International Federation of Surveyors (FIG)

IGU •International Geographical Union (IGU)

IMIA •International Map Industry Association (IMIA)

ISDE •International Society for Digital Earth (ISDE)

ISPRS •International Society for Photogrammetry and Remote Sensing (ISPRS)

IUGG •International Union of Geodesy and Geophysics (IUGG)

OS-GEO •The Open Source Geospatial Foundation

ISC-CODATA • International Science council (ISC) - CODATA

CARTOGRAPHY

GEOLOGY

REMOTE SENSING

GEOPHYSICS

GEODESY

PHYSICAL & HUMAN GEOGRAPHY

DIGITAL GEODATA

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PERMANENT WORKING GROUPS AND ACTIONS

WORKING GROUPS

1. One Situation Room
2. **UN-IGIF**
3. **Inter-Agencies and Expert Group on SDGs**
4. **Geodesy**
5. Integration of Statistical and Geospatial Information
6. **Land Administration and management**
7. **Geospatial Information and Services for Disasters**
8. **Marine Geospatial Information**
9. **Policy and Legal Frameworks**
10. **Role of Standards**
11. **Toponymy**

REGIONAL COMMITTEES

- **Asia-Pacific**
- **Americas**
- **Arab States**
- **Europe**
- **Africa**

CENTERS

- Bonn (2021): **UN Global Geodetic Centre of Excellence**
- Daqing (2023): **UN Global Geospatial Knowledge and Innovation Centre**
- Riyadh (2024): **United Nations Global Geospatial Ecosystem Centre**

Geo AI Issues of training centers

Survey 2024 on training centers on GEO-AI

To support the Academic networks' GEO-AI initiative Syllabi & Body of Knowledge

Coordinating with existing training centers of Geo-AI

$\Rightarrow$ What exists? What do they teach?

$\Rightarrow$ Where? To whom? Cost and equity ?

Making a showcase of training centers on GEO-AI

To make a showcase / webpage with links to the training centers

An online questionnaire send via the Geospatial Societies

$\Rightarrow$1st round (March 2024): 68 filled questionnaires

$\Rightarrow$2nd round with a map of the first answers (June 2024): 54 new filled questionnaires

$\Rightarrow$**TOTAL: 122**

2024 - SURVEY ON GEOSPATIAL & AI TRAININGS
122 Centers (167 trainings)

TYPES OF TRAINING

Online
Mixed
In presence

UN-GGIM Geospatial Societies

TEACHED DOMAINS (2/3)

UN-GGIM
GEOSPATIAL SOCIETIES

Ethics and safety of data and models

EXPERT	9
ADVANCED	38
BASIC	81
NONE	26

0 20 40 60 80 100

Territorial policies and governance

EXPERT	19
ADVANCED	34
BASIC	70
NONE	36

0 20 40 60 80

LANGUAGES

Programming language

Language	Value
PYTHON	93
DESKTOP APPLICATIONS	83
SQL	60
R	54
JAVASCRIPT	41
CLOUD DEPLOYMENT	34
API DEVELOPMENT	26

Language

- English 53%
- National languages 26%
- English and National language 16%
- Other 5%

TYPES OF TRAINING

Training levels

- CONTINUING TRAINING — 35
- CERTIFICATE OF ADVANCED TRAINING — 34
- PHD — 42
- GRADUATE — 82
- UNDERGRADUATE — 53

Lasting of the trainings

- 2 TO 3 YEARS — 70
- 1 YEAR — 22
- 3 TO 6 MONTHS — 21
- 1 TO 3 MONTHS — 34
- PUNCTUAL WORKSHOPS — 20

INCLUSIVITY

Students' gender

Women: 40%

Students' nationality

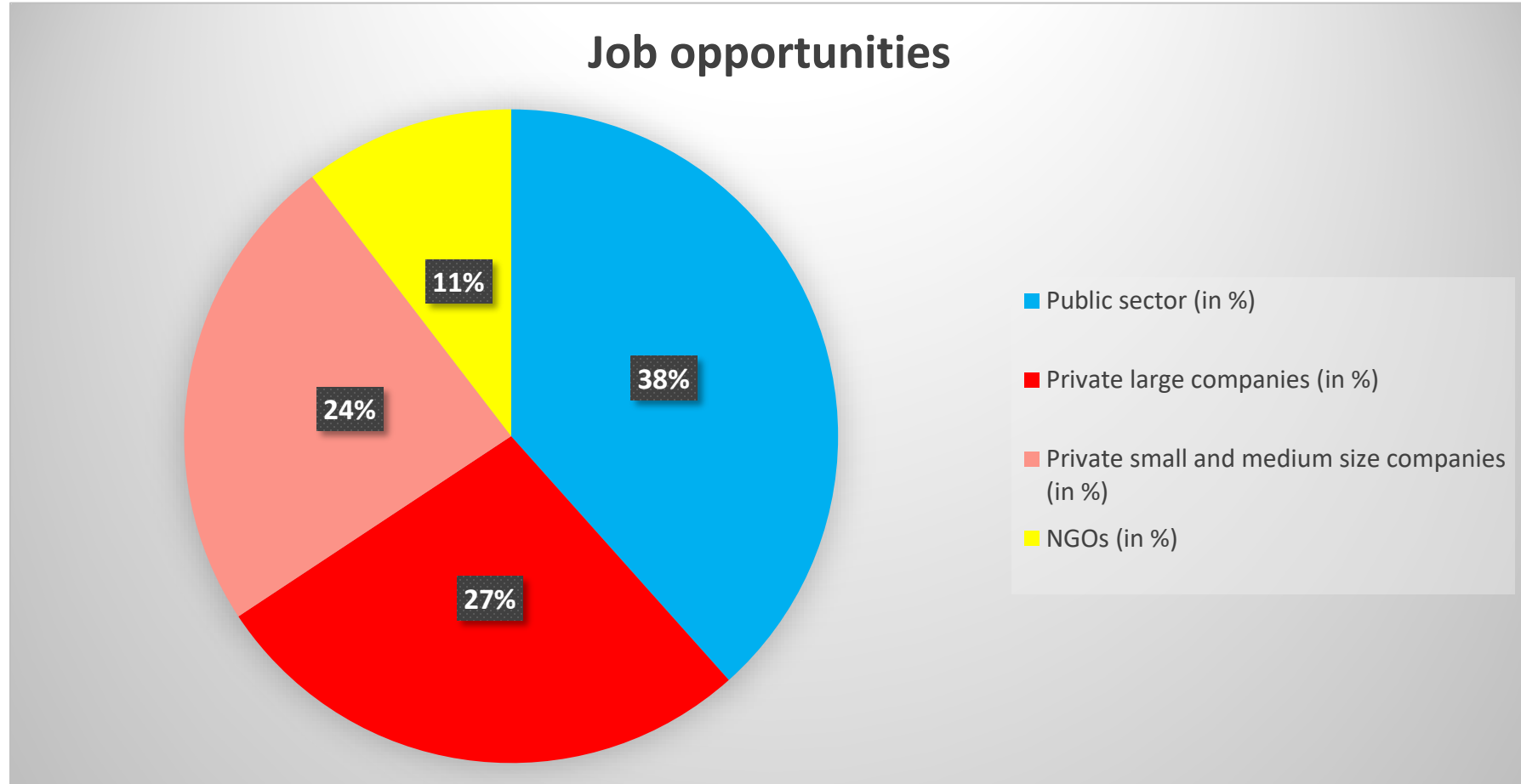Foreigners: 28% (from 1% to 100%)

Cost of the training for 1 semester

Average: 3,000 US $

Min: Free

Max: 16,000 US $ (School of Engineering / Aalto University – Espoo for foreigners)

FUTURE CAREER

PERSPECTIVES

Representativeness

- Leadership?

Building an online platform

- Interactive map
- Directory of training centers
$\Rightarrow$ Issue of updating?
$\Rightarrow$ Open systems (VIVO – LYRASIS) + development (resources)

Sustain a worldwide community (around the UN-GGIM)

Thank you for your attention