UNIVERSITY OF TWENTE.

Faculty of Geoinformation Science and Earth Observation



Using effective visualization in maps and diagrams to better understand the SDGs

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My maps, The good, the bad and the ugly

Menno-Jan Kraak





Workshop



Using effective visualization in maps and diagrams to better understand the SDGs

- Introduction
 - **Exercise: Who is who?**
- SDG Indicator characteristics
 - **Exercise: design your own map: Gender Inequality Index**
- Cartographic workflow

Exercise: define your own world view

- Design choices
- Conclusions







Exercise: Who is Who?



Draw the contour of your country

Ask your neighbor if she / he can tell were you're from







Indicator characteristics



Sustainable Development Goals







Example: Goal 4 Education

Ensure inclusive and equitable quality education and promote 4 QUALITY EDUCATION lifelong learning opportunities for all Goals • Targets 4.7 4.1 4.2 4.3 4.4 4.5 4.6 4.2.1 4.3.1 4.5.1 4.7.1 4.1.1 4.4.1 4.6.1 Indicators 4.2.2 4.4.2 4.1.2 4.6.2 4.7.2

http://www.un.org/sustainabledevelopment/education/







Goal 4: Education - Sample Targets

- 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2 By 2030, ensure

• • • • • •

https://sustainabledevelopment.un.org/content/documents/6754Technical%20report%20of%20the%20UNSC%20Bureau%20(final).pdf









Goal 4: Education - Sample Indicators

- **4.1** By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- Indicator 4.1.1 Percentage of children who achieve minimum proficiency standards in reading and mathematics at end of: (i) primary (ii) lower secondary
- Indicator 4.1.2 Completion rate (primary, lower secondary, upper secondary)









Goal 4: Education - Analyzing the data

% minimum proficiency

Completion rate levels of education

% of 15yrs proficiency of environmental science and geoscience

Early Childhood Development Index

Participation rate in organized learning

% of 13yrs promoting governance

Participation rate among 25-65 years

Enrollment ratios by level and type

% of computer and information literate

% of proficient

Youth/adult literacy rate

Parity indices (female/male, urban/rural, .





Indicators and	data	types
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scale type	absolute / relative	variables		data type (name)	description (X and Y are variables)		
absolute (one value)		one variable		absolute value	count X		
ratio relative (calculated using two or more values)	one variable	proportion	proportion of total population	% of total population			
		proportion	other proportion	% of X, other than population			
	ated		rate per population unit	count X per capita / population			
	or more	or more values)	rate	change rate (per time unit)	% change or count X per time		
	values)				other rate	X per Y, other than population or time	
	many variables	index (calculated)		formula			
ordinal one variable		one variable	ordinal value		level or rank		
nominal one variable			nominal value	in SDG indicator all: yes/no			





SDG indicator tiers

Incomplete indicators

- Tier I: internationally established methodology and standards
 - Data regularly produced for at least 50 percent of countries and of the population in every region
- Tier II: data not regularly produced by countries
- Tier III: methodology or standards are being (or will be) established





Indicators and their TIER level





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Nature of the indicators







Exercise: design your own map



Gender inequality index

Name	GI index	Name	GI index	Name	GI index	Name	GI index	Name	GI index	Name	GI index
Afghanistan	0,67	Cote d'Ivoire	0,67	Guinea	-	Kuwait	0,33	Norway	0,05	Serbia	0,18
Angola	-	Cameroon	0,57	Gambia	0,64	Laos	0,47	Nepal	0,50	Suriname	0,45
Albania	0,27	Dem. Rep. Congo	0,66	Guinea-Bissau		Lebanon	0,38	New Zealand	0,16	Slovakia	0,18
United Arab Emirates	0,23	Congo	0,59	Eq. Guinea		Liberia	0,65	Oman	0,28	Slovenia	0,05
Argentina	0,36	Colombia	0,39	Greece	0,12	Libya	0,17	Pakistan	0,55	Sweden	0,05
Armenia	0,29	Costa Rica	0,31	Greenland	-	Sri Lanka	0,39	Panama	0,46	Swaziland	0,57
Australia	0,12	Cuba	0,30	Guatemala	0,49	Lesotho	0,55	Peru	0,39	Syria	0,55
Austria	0,08	N. Cyprus	-	Guyana	0,51	Lithuania	0,12	Philippines	0,44	Chad	0,69
Azerbaijan	0,33	Cyprus	0,12	Honduras	0,46	Luxembourg	0,07	Papua New Guinea	0,59	Togo	0,56
Burundi	0,47	Czechia	0,13	Croatia	0,14	Latvia	0,19	Poland	0,14	Thailand	0,37
Belgium	0,07	Germany	0,07	Haiti	0,59	Morocco	0,49	Puerto Rico	-	Tajikistan	0,32
Benin	0,61	Djibouti	-	Hungary	0,25	Moldova	0,23	North Korea	-	Turkmenistan	-
Burkina Faso	0,62	Denmark	0,04	Indonesia	0,47	Madagascar		Portugal	0,09	Timor-Leste	-
Bangladesh	0,52	Dominican Rep.	0,47	India	0,53	Mexico	0,35	Paraguay	0,46	Trinidad and Tobago	0,32
Bulgaria	0,22	Algeria	0,43	Ireland	0,13	Macedonia	0,16	Palestine	-	Tunisia	0,29
Bahamas	0,36	Ecuador	0,39	Iran	0,51	Mali	0,69	Qatar	0,54	Turkey	0,33
Bosnia and Herz.	0,16	Egypt	0,57	Iraq	0,53	Myanmar	0,37	Romania	0,34	Taiwan	-
Belarus	0,14	Eritrea	-	Iceland	0,05	Montenegro	0,16	Russia	0,27	Tanzania	0,54
Belize	0,38	Spain	0,08	Israel	0,10	Mongolia	0,28	Rwanda	0,38	Uganda	0,52
Bolivia	0,45	Estonia	0,13	Italy	0,08	Mozambique	0,57	W. Sahara	-	Ukraine	0,28
Brazil	0,41	Ethiopia	0,50	Jamaica	0,42	Mauritania	0,63	Saudi Arabia	0,26	Uruguay	0,28
Brunei	-	Finland	0,06	Jordan	0,48	Malawi	0,61	Sudan	0,57	United States of America	0,20
Bhutan	0,48	Fiji	0,36	Japan	0,12	Malaysia	0,29	S. Sudan	-	Uzbekistan	0,29
Botswana	0,44	Falkland Is.	-	Kazakhstan	0,20	Namibia	0,47	Senegal	0,52	Venezuela	0,46
Central African Rep.	0,65	France	0,10	Kenya	0,56	New Caledonia	-	Solomon Is.	-	Vietnam	0,34
Canada	0,10	Gabon	0,54	Kyrgyzstan	0,39	Niger	0,70	Sierra Leone	0,65	Vanuatu	-
Switzerland	0,04	United Kingdom	0,13	Cambodia	0,48	Nigeria	10	El Salvador	0,38	Yemen	0,77
Chile	0,32	Georgia	0,36	South Korea	0,07	Nicaragua	0,46	Somaliland		South Africa	0,39
China	0,16	Ghana	0,55	Kosovo	85	Netherlands	0,04	Somalia		Zambia	0,53
										Zimbabwe	0.54













Cartographic Workflow



Gender inequality index



http://hdr.undp.org/en/composite/GII





Gender inequality index

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Bosnia and Herz.	0,16	Egypt	0,57	Iraq	0,53	Myanmar	0,37	Romania	0,34	Taiwan	-
Belarus	0,14	Eritrea		Iceland	0,05	Montenegro	0,16	Russia	0,27	Tanzania	0,54
Belize	0,38	Spain	0,08	Israel	0,10	Mongolia	0,28	Rwanda	0,38	Uganda	0,52
Bolivia	0,45	Estonia	0,13	Italy	0,08	Mozambique	0,57	W. Sahara	-	Ukraine	0,28
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Switzerland	0,04	United Kingdom	0,13	Cambodia	0,48	Nigeria	-	El Salvador	0,38	Yemen	0,77
Chile	0,32	Georgia	0,36	South Korea	0,07	Nicaragua	0,46	Somaliland		South Africa	0,39
China	0,16	Ghana	0,55	Kosovo	-	Netherlands	0,04	Somalia	-	Zambia	0,53
										Zimbabwe	0.54













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Gender inequality index



Base Maps



Map projections







Not visible: Small Island Developing States (SIDS)?



Visible SIDS

Jessica Gosling-Goldsmith



Moving central meridian



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Exercise: define your own world view



Go to: https://worldview.calisto.pt

Move the central meridian on the scroll bar below each map into a position you think gives your best global perspective, and click save

Select your country







https://worldview.calisto.pt









'Local' point for global perspective



Design choices



Gender inequality index



Choice of color - what do you want to tell?







Choice of color - bivariate solution



Different patterns because of number of classes



ACI

Different patterns because of classification



Population related topics







Alternative representations







Conclusions



Mapping problems

- Base map
 - Projection (web services work with Mercator projection....)
 - Content (often satellite imagery / open street map are used....)
- Administrative units
 - Size
 - Distribution within unit (people, other)
- Design flaws
 - Choice projection / adm. units
 - Data handling
 - Application of visual variables
- There is a limited use of the available graphic representations





ICA's objective

Offer guidelines and best practices for mapping the UN SDGs to...

- Best support the SDGs through Cartography with help of the cartographic community
- Transfer knowledge and expertise via the book
 Mapping a sustainable world and various training related activities









Let's make the world a better place with maps